

Fictional Primary School - 2017 Provisional ASP Analysis
School Male and Female

KS2 Males											
	Reading			Writing			Mathematics			Combined	
	Exp+	Exc	Prog	Exp+	Exc	Prog	Exp+	Exc	Prog	Exp+	Exc
School	79%	23%	+0.13	85%	21%	+0.13	79%	19%	+0.13	71%	15%
National	75%	24%	-	70%	13%	-	75%	24%	-	57%	7%
Difference	+4	-1	-	+15	+8	-	+4	-5	-	+14	+8

KS2 Females											
	Reading			Writing			Mathematics			Combined	
	Exp+	Exc	Prog	Exp+	Exc	Prog	Exp+	Exc	Prog	Exp+	Exc
School	73%	19%	-0.94	79%	17%	-0.94	81%	19%	-0.94	73%	13%
National	75%	21%	-	83%	23%	-	75%	21%	-	65%	10%
Difference	-2	-2	-	-4	-6	-	+6	-2	-	+8	+3

KS1 Males								
	Reading			Writing			Mathematics	
	Exp+	Exc		Exp+	Exc		Exp+	Exc
School	70%	15%		67%	6%		70%	12%
National	74%	22%		74%	22%		74%	22%
Difference	-4	-7		-7	-16		-4	-10

KS1 Females								
	Reading			Writing			Mathematics	
	Exp+	Exc		Exp+	Exc		Exp+	Exc
School	76%	28%		76%	24%		68%	12%
National	76%	19%		76%	19%		76%	19%
Difference	0	+9		0	+5		-8	-7

Year 1 Phonics Males	
	Exp
School	68%
National	74%
Difference	-6

Year 1 Phonics Females	
	Exp
School	78%
National	76%
Difference	+2

Well Above	National Benchmarks	Parameters used: Progress score: <-3 is well below; <-1 is just below; <1 is broadly in line with; <3 is just above; >3 is well above national progress. Attainment (Exp+/Exc): <-7% is well below; <-4% is just below; <+4% is broadly in line with; <+7% is just above; >+7% is well above national benchmark for group.
Just Above		
In Line With		
Just Below		
Well Below		

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School Disadvantaged* and Non-Disadvantaged

KS2 Disadvantaged*											
	Reading			Writing			Mathematics			Combined	
	Exp+	Exc	Prog	Exp+	Exc	Prog	Exp+	Exc	Prog	Exp+	Exc
School	67%	19%	-1.69	70%	15%	-1.69	74%	11%	-1.69	67%	7%
National	80%	27%	-	81%	21%	-	80%	27%	-	67%	11%
Difference	-13	-8	-	-11	-6	-	-6	-16	-	0	-4

KS2 Non-Disadvantaged											
	Reading			Writing			Mathematics			Combined	
	Exp+	Exc	Prog	Exp+	Exc	Prog	Exp+	Exc	Prog	Exp+	Exc
School	79%	22%	+0.13	86%	21%	+0.13	82%	22%	+0.13	74%	16%
National	80%	27%	-	81%	21%	-	80%	27%	-	67%	11%
Difference	-1	-5	-	+5	0	-	+2	-5	-	+7	+5

KS1 Disadvantaged*								
	Reading			Writing			Mathematics	
	Exp+	Exc		Exp+	Exc		Exp+	Exc
School	71%	14%		64%	0%		57%	0%
National	79%	23%		79%	23%		79%	23%
Difference	-8	-9		-15	-23		-22	-23

KS1 Non-Disadvantaged								
	Reading			Writing			Mathematics	
	Exp+	Exc		Exp+	Exc		Exp+	Exc
School	73%	23%		73%	18%		73%	16%
National	79%	23%		79%	23%		79%	23%
Difference	-6	0		-6	-5		-6	-7

Year 1 Phonics Disadvantaged*	
	Exp
School	100%
National	79%
Difference	+21

Year 1 Phonics Non-Disadvantaged	
	Exp
School	68%
National	79%
Difference	-11

Well Above	National Benchmarks
Just Above	
In Line With	
Just Below	
Well Below	

Parameters used:

Progress score: <-3 is well below; <-1 is just below; <1 is broadly in line with; <3 is just above; >3 is well above national progress.

Attainment (Exp+/Exc): <-7% is well below; <-4% is just below; <+4% is broadly in line with; <+7% is just above; >+7% is well above national benchmark for group.

*Please note that the national benchmark for disadvantaged is the non-disadvantaged group.